



GENEVA CLASSICAL ACADEMY

2020-2021 School Profile

CEEB/ACT Code: 102145

Richard Cali

Head Master

Michael Strawbridge

Head of Upper School

Allyson Boutwell

Registrar

Mission

Geneva Classical Academy exists to assist families in fulfilling their biblical obligation to educate and train their children by providing an extraordinary education founded upon a scriptural worldview, distinctively Christian and classical, thus equipping students to know, love, and practice all that reflects truth, goodness, and beauty and encouraging them to live purposefully and thoughtfully in the service of God and man.

Accreditation and Membership

Geneva Classical Academy is accredited by The Association of Classical and Christian Schools and a member of College Board.

School Culture

Geneva Classical Academy, established in 1996, adheres to a classical and Christian pedagogy. The curriculum is rigorous, college-preparatory, and founded upon the ancient and traditional liberal arts. Geneva's classical curriculum offers to colleges and universities high school graduates uniquely qualified to engage in intellectual debate and exploration. We place a profound weight on each student's understanding of the interconnectedness of all subjects and the imperative to synthesize them. This K4-12 school, with a student body of 160, is located in Lakeland in Polk County, Florida.

Faculty

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Admission

Admission to Geneva Classical Academy is selective and holistic. We consider each applicant based upon academic records, teacher recommendations, standardized test scores, pre-admission assessments, and student and family interviews. Geneva Classical Academy admits students of any race, color, and national or ethnic origin.

Graduation Requirements

Graduation candidates of Geneva Classical Academy must have at least a C average (70% or higher). Given the high value we place on academic rigor and the abilities of our students, all courses are taught at an Honors level. Designated Honors classes receive weighted grades of .5 point. Also of note is the study of Latin, which begins in third grade and continues as a required course through tenth grade. Logic, Rhetoric, Senior Thesis, and Capstone classes complete the classical model.

GENEVA DISTINCTIVES

Logic- Students identify and use various components of deductive logic (terms, propositions, and syllogisms), gain facility in the relationships and functions of categorical propositions in the square of opposition, determine the validity of syllogisms in deductive logic, identify formal and informal fallacies, and apply the acquired tools of formal logic to arguments in English prose.

Electives- Electives are divided into two categories: Fine and Practical Arts and Classical Distinctives. Fine and Practical Arts include but are not limited to such classes as Culinary Arts, Theatre Arts, Chorus, Photojournalism and traditional visual arts courses. Classical Distinctives are broader in scope, including such classes as Film (an historical and critical analysis of great films), Introduction to New Testament Greek, and Human Health (an examination of questions of health, nutrition, exercise, and the human anatomy in general), and Model United Nations. In general, electives go beyond the typical classroom experience.

Rhetoric- This course focuses on the traditional conception of rhetoric as formal oratory, the art of persuasion. Content includes historical backgrounds, conventional formulations, and Christian analysis, utilizing both ancient and modern texts. The course provides theory, classroom demonstration, and individual practice of public speaking.

Capstone- Seniors and a panel of faculty members read and discuss essays written by famous thinkers in history on topics ranging from human relations, natural and moral philosophy, and government and economics, to name a few. Authors include, Plato, Aristotle, Solomon, Boethius, Kierkegaard, Bernard of Clairvaux, Aquinas, Schopenhauer, C.S. Lewis, John Stuart Mill, Montaigne, Madison, Burke, Lenin, Adam Smith, Francis Bacon, Galileo, and Newton, as well as modern writers. Discussions are in depth and animated, seeking to draw out the passions of the writers. Emphasis is placed on synthesizing disparate ideas so students develop a sense of connections within society.

Senior Thesis- Graduating students write a 20 page thesis paper and defend it before a faculty panel. They argue one side of a multi-sided issue from topics that are debated by scholars, scientists, theologians, and philosophers in the disciplines of politics, science, math, doctrine, ethics, metaphysics, Biblical studies, culture, arts, or literature.

COURSE OFFERINGS 9TH-12TH

English I, II, III, IV Honors & AP
Rhetoric
Senior Thesis
Capstone

World History Honors
European History Honors
US History Honors
Government Honors
Economics Honors

Biology Honors
Chemistry Honors
Anatomy/Physiology Honors
Physics Honors

Algebra I Honors*
Algebra II Honors
Geometry Honors
Pre-Calculus Honors
Calculus Honors I

Logic I, II*
Systematic Theology
Hermeneutics
Apologetics/Ethics

Latin I, II, III, IV, & AP

Personal Fitness
Team & Individual Sports

*High school level courses offered in 8th Grade.

GRADUATION REQUIREMENTS

English Lang. & Lit.	4 credits
Mathematics	4 credits
Science	3 credits
Theology	3 credits
History	4 credits
Foreign Language	2 credits
(Two years of the same language, consecutively)	
Fine and Practical Arts	4 credits
Classical Distinctives (Rhetoric, Senior Thesis, Capstone)	3 credits
Physical Education	1 credits
	28 credits

GRADUATE PROFILE

GPA range (weighted): 2.57-4.37
GPA range (unweighted): 2.51-4.00
SAT range: Reading 470-670, Math 390-590
ACT range: 19-29

COLLEGE ACCEPTANCE

Appalachian State University	Jacksonville University
Auburn University	Mississippi State
Belhaven University	University Polk State College
Boyce College	Rollins College
Clemson University	Sewanee-The
Covenant College	University of the South
Eckerd College	Southeastern University
Erskine College	University of Alabama
Flagler College	University of Florida
Florida Southern College	University of Mississippi
Florida State University	University of North FL
TT Technical Institute	University of South FL
	United States Air Force